

DENMARK-OLAR ELEMENTARY

P.O. Box 676

Denmark, South Carolina 29042

GRADES PK-5 Elementary School

ENROLLMENT 489 Students

PRINCIPAL Isaiah Echols 803-793-3112

SUPERINTENDENT Watson N. Cleckley, Ed.D. 803-793-3346

BOARD CHAIR Mrs. Blossom Thompson 803-793-5690

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	12	55	51	3

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 13 out of 15 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Unsatisfactory	N/A
2002	Below Average	Unsatisfactory	N/A
2003	Below Average	Unsatisfactory	No
2004	Below Average	Below Average	No

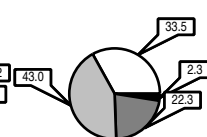
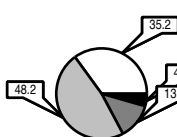
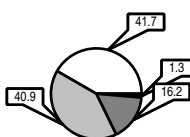
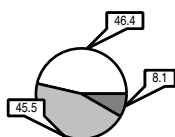
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

61.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	246	96.8	40.9	41.4	16.4	1.3	24.6	Yes	Yes
Gender									
Male	123	96.8	49.6	35.7	13.9	0.9	23.5		
Female	123	96.8	32.5	47.0	18.8	1.7	25.6		
Racial/Ethnic Group									
White	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	236	97.0	40.4	41.3	17.0	1.3	25.6	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	197	98.5	34.6	45.2	18.6	1.6	28.7		
Disabled	49	89.8	68.2	25.0	6.8	0.0	6.8	I/S	No
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S		
Non-migrant	245	96.7	41.1	41.1	16.5	1.3	24.7		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	245	97.1	40.9	41.4	16.4	1.3	24.6		
Socio-Economic Status									
Subsidized meals	230	96.5	42.4	41.5	15.2	0.9	23.0	Yes	Yes
Full-pay meals	16	100.0	20.0	40.0	33.3	6.7	46.7		

Mathematics - State Performance Objective = 15.5%									
All Students	246	97.6	45.9	45.9	8.2	0.0	19.3	Yes	Yes
Gender									
Male	123	96.8	51.3	43.5	5.2	0.0	17.4		
Female	123	98.4	40.7	48.3	11.0	0.0	21.2		
Racial/Ethnic Group									
White	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	236	97.5	45.5	46.0	8.5	0.0	19.6	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	197	99.0	41.8	48.1	10.1	0.0	23.3		
Disabled	49	91.8	63.6	36.4	0.0	0.0	2.3	I/S	No
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S		
Non-migrant	245	97.6	46.1	45.7	8.2	0.0	19.4		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	245	97.6	45.7	46.1	8.2	0.0	19.4		
Socio-Economic Status									
Subsidized meals	230	97.4	47.2	45.9	6.9	0.0	18.3	Yes	Yes
Full-pay meals	16	100.0	26.7	46.7	26.7	0.0	33.3		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	82	96.3	48.6	35.1	16.2	N/A	16.2
	Grade 4	77	98.7	40.3	47.8	11.9	N/A	11.9
	Grade 5	81	97.5	54.1	40.5	5.4	N/A	5.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	89	96.6	43.5	35.3	20.0	1.2	21.2
	Grade 4	82	98.8	45.7	40.7	13.6	N/A	13.6
	Grade 5	75	94.7	32.4	53.5	11.3	2.8	14.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	82	98.8	50.0	47.4	2.6	N/A	2.6
	Grade 4	77	100.0	32.4	57.4	8.8	1.5	10.3
	Grade 5	81	97.5	51.4	39.2	8.1	1.4	9.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	89	98.9	41.4	51.7	6.9	N/A	6.9
	Grade 4	82	98.8	60.5	35.8	3.7	N/A	3.7
	Grade 5	75	94.7	32.4	53.5	14.1	N/A	14.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 489)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	1.3%	Down from 3.9%	3.5%	2.7%
Attendance rate	99.5%	Up from 96.1%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.1%		6.9%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	7.5%		5.8%	3.5%
Eligible for gifted and talented	5.6%	Down from 6.5%	5.1%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.5%	Up from 5.7%	8.0%	8.2%
Older than usual for grade	2.2%	Up from 2.1%	2.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 39)				
Teachers with advanced degrees	17.9%	Down from 22.2%	48.4%	51.4%
Continuing contract teachers	89.7%	Up from 84.4%	80.0%	87.5%
Highly qualified teachers**	90.9%	N/A	92.7%	95.0%
Teachers with emergency or provisional certificates	13.9%		3.4%	0.0%
Teachers returning from previous year	82.4%	Down from 83.0%	82.5%	86.7%
Teacher attendance rate	94.0%	N/R	94.7%	94.9%
Average teacher salary	\$34,080	Up 0.3%	\$39,648	\$40,760
Prof. development days/teacher	11.9 days	Down from 12.6 days	13.4 days	12.4 days

School				
Principal's years at school	2.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 13.9 to 1	17.1 to 1	18.9 to 1
Prime instructional time	90.0%	N/R	88.9%	90.0%
Dollars spent per pupil*	\$7,020	Down 5.1%	\$7,020	\$6,044
Percent of expenditures for teacher salaries*	56.9%	Down from 58.9%	63.9%	65.9%
Opportunities in the arts	Poor	No change	Good	Good
Parents attending conferences	93.1%	Up from 88.8%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Below Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	82.1%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been a very exciting and challenging year at Denmark-Olar Elementary School. We have continued our commitment of ensuring that each child experience academic success, and that all of our students exceed State standards. Our goal is to improve student performance on the PACT and to increase academic achievement in all areas. Our parents and the community are very important to us and we continue to need their support and input.

Some of our accomplishments include naming Ms. Wanda Jones as Teacher of the Year and Ms. Elaine Thomas, Paraprofessional of the Year. We obtained the library enhancement grant and the Reading First grant and completed the third year of the 21st Century grant, "Just Us Making Progress" (JUMP). Students in the JUMP program were able to visit Washington, DC as a part of the numerous cultural activities that were incorporated in the project. One student was selected to attend the Lt. Governor's Writing Recognition Program and many of our students were selected to receive honors and recognition for various accomplishments. All students participated in the "Writing Expo" which was a success this year and each student presented at the "Art Exhibition." More than 2,500 books were added to the library and again, teachers added many new books to their class libraries. All K-3 teachers completed study group sessions that were held bi-weekly.

We are pleased that Formula Three was incorporated in the curriculum to enhance the reading program as well as the implementation of strategies from the SC READS course. The new year, 2004-2005, promises additional improvement and success for students. School uniforms will be required for all students and improvement in all academic areas are expected of everyone.

Our gratitude is extended to all our parents for their support and cooperation, and special thanks to Mr. Larry Bias who served as chairman of the School Improvement Council, Mrs. Michelle Johnson, president of the PTA, and to the numerous volunteers who very graciously gave of their time.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	22	68	64
Percent satisfied with learning environment	30.0%	85.1%	78.1%
Percent satisfied with social and physical environment	28.6%	77.6%	58.1%
Percent satisfied with home-school relations	26.3%	87.9%	65.6%

*Only students at the highest elementary school grade level at this school and their parents were included.